



Irvine Chinese Immersion Academy

Charter Petition

July 2023~June 2028

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ICIA Charter Petition

Responding to Community Needs

437 parents signed on the petition form

246 parents signed on Prop 39 form

Total are 683 signatures, collected from Oct. 7 to Oct. 30, 2022



ICIA Charter Petition



There are 15 elements addressed in the petition.

- 1) Educational Program
 - 2) Measurable Pupil Outcomes
 - 3) Methods of Assessment
 - 4) Governance
 - 5) Employee Qualifications
 - 6) Health and Safety
 - 7) Racial and Ethnic Balance
 - 8) Admissions
 - 9) Financial Audits
 - 10) Suspension & Expulsion
 - 11) Employee Retirement Systems
 - 12) Attendance Alternatives
 - 13) Rights of District Employees
 - 14) Mandatory Dispute Resolution
 - 15) Charter School Closure Procedures
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Nonprofit Organization - SCCCA has a very special history in Irvine, being founded by a group of Irvine Chinese School parents in 1976 and eventually building its own campus in 2005. It began as a local Chinese School but has grown to become a vibrant Chinese Cultural Center - the largest on the West Coast. Irvine Chinese School is registered under Department of Education, California as heritage school and accredited by WASC.

Language and Cultural Education, 46 years

Missions of SCCCA, 501 c(3), are to promote Chinese language learning, to preserve Chinese heritage, to enhance the understanding of the value of Chinese culture, and to advocate cultural diversity in America.



ICIA is a new non-profit corporation entirely separate from SCCCA. Even though our history is extensive in this community, ICIA will be a new and separate public charter school with a completely different administration and staff.

ICIA will be a directly-funded independent Charter School and will operate autonomously from Irvine Unified School District with the exception of the supervisory oversight as required by the statute and contracted services as negotiated between the District and ICIA.

ICIA shall comply with the Brown Act, the Public Records Act, the Political Reform Act and Govt. Code 1090 et. Seq.

All employees and representatives of ICIA shall all comply with federal and state laws and nonprofit integrity standards.



Governance Structure





Who We Serve

Students in Transitional Kindergarten through 5th grade.

The student demographic will represent a mix of primary language users.

Heritage Speakers- Reconnecting with the native language allows them to strengthen their cultural identity, heritage, and preserve cultural and linguistic roots.

Non-Heritage Speakers- Builds biliteracy, facilitates strong social and cultural connections and awareness.



High Quality Dual Language Education

Experienced Administrators

Dedicated Credential Teachers



Dual language in which the language goals are full bilingualism and biliteracy in English and a partner language. Students study language arts and other academic content

Educational Program



Progressive model : An immersion program in which students are instructed 90% of the time Chinese (the partner language) and 10% in English in the first year of two, with the amount of English instruction gradually increasing each year until English and Chinese (the partner language) are each used for 50% of the instruction (generally by third, fourth or fifth grade) ICIA proposes the progressive model.

50/50: An immersion program model in which English and Chinese (the partner language) are each used for 50% of the instruction at all grade levels.

Yu Ming Charter School

K-8 in Qaehg7rcn92.42 (a)4 (ch7fr)3 o(r)3 nng7i

ut 516-13.32 ref(B01-12 01dps)1-4 #634io54oC-44oC-44j0.34 44oC-67 2r7



Progressive Model by Grade (Yu Ming)

Grades	Percentage in Mandarin	Subjects Taught in Mandarin	Subjects Taught in English
K-2	90%	Chinese, Math, History/Social Studies, Art, Science	English, Music, P.E.
3-4	70%	Chinese, Math, Science	English, Science, History/Social Studies, Art, Music, P.E.
5	50%	Chinese, Math, Social Studies	English, Science, Math, Art, Music, P.E.



Our Mission is to create an educational institute available to all children of all races and social backgrounds that is devoted to learning and instruction at a high scholastic level, facilitating development of character and good citizenship.

Our goal is to promote bilingualism, biliteracy, cross-cultural competence and high level of academic achievement in all subject matters.

We believe in the importance of preparing all children to be global citizens and contribute to bettering the world.

Vision



ICIA seeks to serve students grades K through 5. ICIA surely complies with applicable legal requirements and should be consistent with sound educational practice align with IUSD.

ICIA will support the specific goals of the District in the following ways:



Clear Focus on Learning



Comprehensive Accountability



Climate



Capital



Communication



**Community of Parent
Involvement**



Commitment of Capacity





5 Year Staffing Projections

Staffing projections based on enrollment

Includes one Instructional Aide in each classroom to support the Mandarin Immersion education model

Staffing costs (Salaries & Benefits) average about 55%-60% of the

Multi-year Budget Projection



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Cash Flow Summary



Cash positive during the entire 5-year period

Will need a cash flow loan of \$450K, typical of new schools

Loan has already been secured

Loan will be fully paid back by Year 3

School will apply for PCSGP Grant (not included in the budget to be conservative)



A Gift to the Future Generations in Irvine

