COORDINATOR II: PARENT AND FAMILY ENGAGEMENT (Language Development Program)s

DEFINITION

Under the generalizection of the Coordinator of Language Development Programs, servessasurce to schools, families, and students from Preschool through grade.

This Coordinator collaborates with the Coordinator of Language Development Programs to support the needs of all sta in the Language Development Programs; development development Programs; development Programs to support student academic success, learning at home are

ESSENTIAL DUTIES AND RESPONSIBILITIES Other duties may be assigned.

- x Develops, coordinates and implement researchbased site, district, and community levels
- x Provides professional learning opportunities for tear for creating a welcoming environment, establishing competency, and ensuring the inclusion of all students.
- x Collaborate with MTSS programand other parent in family engagement activities and resources, working
- x intended learning and program objectives
- Develops success criteria and LCAP metrics for parent and f
- o Conducts surveys to assess the needs of parents at the site
- o Gathers, analyzes, and shaes family and community members
- x Promotes parents as partners by involving them in the decisiaking p activities and school improvement
 - o Coordinats and facilitats the District English Learner Adviso
 - o Monitors the estabishment of site leveEnglish Learner Advisor
- x Keeps records of all parent and family engagement activities, treepsure
- x Represens the district at state and county meetings related to paren
- x Provides workshops and seminars for parents and families at the si
- x Coordinate, monitors, and evaluateresources that support parent an training materials and communication tools and systems (i.e. Canv.
- x Works with district staff to publicize, communicate, and post events
- x Provides technical assistance redatto parentand family engagement