CUSTODIAN II-DAY

DEFINITION:

Under the supervision of an assigned supervisor, perform s routine custodial activities at an assigned school site or facility during a designated day shift; maintains buildings and adjacent grounds areas in a clean, orderly and secure condition.

DISTINGUISHING CHARACTERISTICS:

The Custodian II Classification is an entry level position. Incumbents must be capable of working reliably and independently to carry out assigned tasks and work schedules.

The Custodian III Classification is an intermediate level classification in the series. Incumbents are considered fully qualified in the custodial trade area and have two years of custodial related trade experience.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the followingOther duties may be assigned.

- x Perform s routine custodial activities at an assigned school site or facility during a designated day shift; sweeps, scrubs, mops, strips, waxes and polish floors; vacuum s rugs and carpets in classrooms, offices, workshops and other work areas; spot s clean and shampoo carpets.
- x Cleans classrooms, cafeterias, gymnasiums, auditoriums, lounges, offices, locker rooms, hallways and other facilities as assigned; dust and polish furniture and woo dwork; empties waste receptacles; spots mop spills; removes gum, debris and graffiti as needed.
- x Cleans and disinfect s drinking fountains and restroom facilities including sinks, toilets and urinals; fill s dispensers with towels, soap, toilet paper and other items; wash es mirrors, tile, walls and windows; unclog drains and toilets.
- x Picks up

Ability to:

- x Perform routine custodial activities at an assigned school site or facility.
- x Maintain buildings and adjacent grounds areas in a clean, orderly and secure condition.
- x Use cleaning materials and equipment in a safe and efficient manner.
- x Operate a variety of custodial equipment.
- x Maintain tools and equipment in clean working order.
- x Move and arrange furniture and equipment.
- x Observe and report safety hazards and need for maintenance and repair.
- x Understand and follow oral and written directions.
- x Observe health and safety regulations.
- x Meet schedul es and time lines.

EDUCATION/EXPERIENCE:

Any combination equivalent to: six months of custodial experience.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to p erform the essential functions.

- x Dexterity of hands and fingers to operate a variety of custodial equipment.
- x Walking or standing for extended per iods of time.
- x Seeing to perform custodial duties.
- x Regularly lift and/or move up to 50 pounds; lifting, carrying, pushing or pulling heavy objects up 100 pounds with assistance.
- x Bending at the waist, kneeling or crouching.
- x Reaching overhead, above the shoulders and horizontally.
- x Climbing ladders and working from heights to replace light bulbs.

WORK ENVIRONMENT:

Indoor/ outdoor environment. The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is usually moderate. Hazards include:

- x Subject to fumes, dust and odors.
- x Exposure to cleaning agents and chemicals.
- x Working on ladders.
- x Seasonal heat and cold or adverse weather conditions.

Previously Revised: 06/2017