

University High School

**2022-2023 School Accountability Report Card
(Published During the 2023-2024 School Year)**

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)						



Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers		
Misassignments		
Vacant Positions		
Total Teachers Without Credentials and Misassignments		

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver		
Local Assignment Options		
Unassigned Teachers		

Class Assignments

Indicator	
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B. Pupil Outcomes

State Priority: Pupil Achievement

Statewide Assessments

2022-23 CAASPP Test Results in Math by Student Group

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					

2022-23 Career Technical Education Programs

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2022-23 Career Technical Education (CTE) Participation

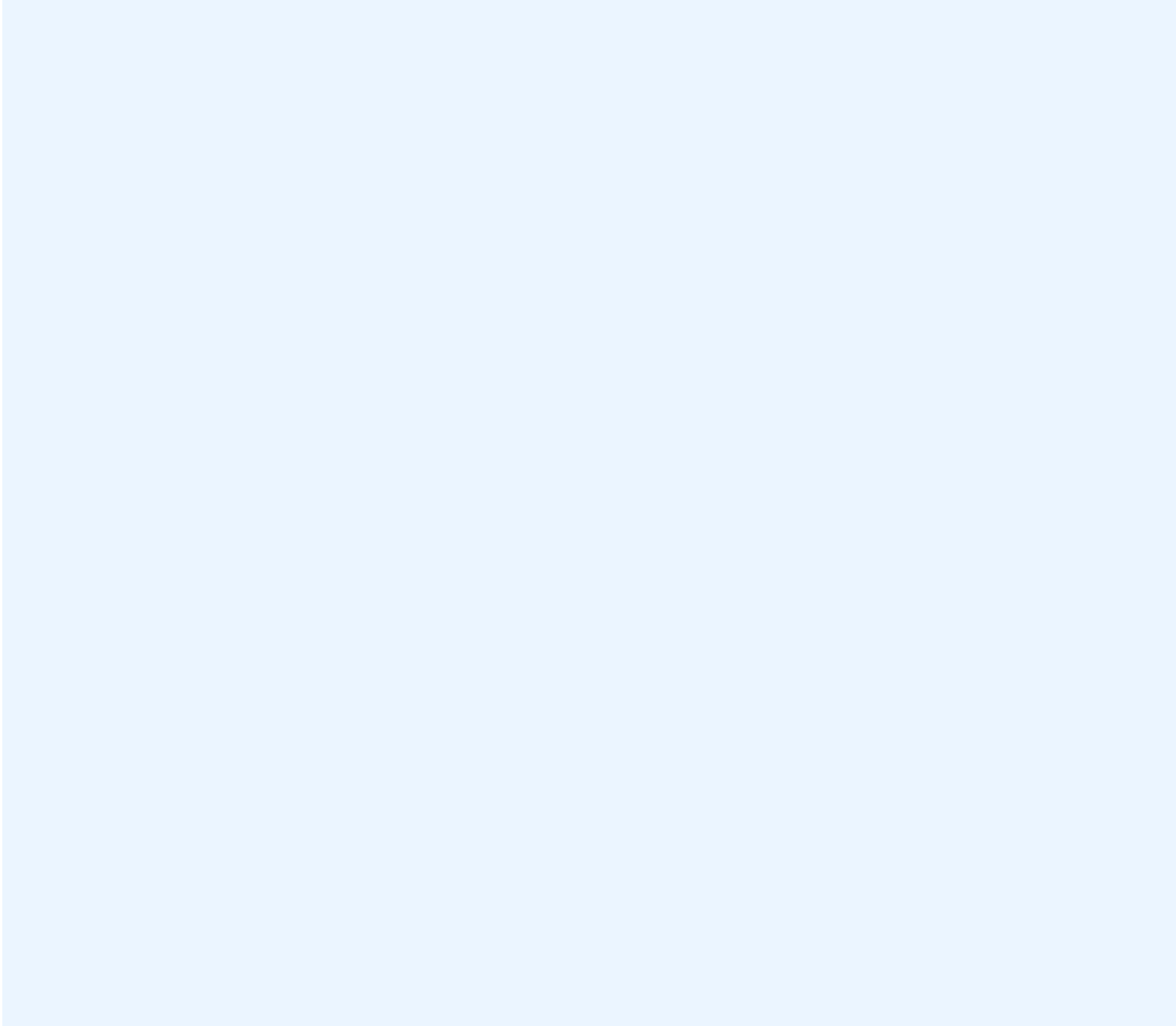
Measure	CTE Program Participation
Number of Pupils Participating in CTE	

2022-23 C

All Students

Female

Male



Fiscal Year 2021-22 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts in Same Category

