



TEACHER ON SPECIAL ASSIGNMENT (TOSA) - EARLY LEARNING SUPPORT

Definition:

Under the direction of the Executive Director of Elementary Educational and/or designee, the Early Learning Support (ELS) Teacher on Special Assignment (TOSA) is responsible for leadership, planning, development, implementation, and support for the assigned program/curricular area/site.

Will be responsible for training, coaching and supporting early childhood (Preschool - 2nd Grade) teachers with implementing best practices for inclusion and core instruction. This role is critical in ensuring that all students, regardless of ability or background, have access to high-quality education.

Essential Duties and Responsibilities include the following. Other duties may be assigned.

- Collaborate with early childhood (Preschool - 2nd Grade) teachers to provide ongoing support and professional development on best practices for inclusion and core instruction.
- Assist teachers in developing and implementing differentiated instruction to meet the needs of all learners.
- Help teachers to identify and address learning barriers and provide strategies to support students with diverse learning needs.
- Work with teachers to develop and implement effective classroom management strategies to create a safe and inclusive learning environment for all students.
- Support teachers in the use of evidence-based instructional practices and assessments to improve student learning outcomes.
- Collaborate with district and site administrators to design an individualized plan for each school that is focused on creation of an MTSS system that supports all students
- Participate in regular meetings with school leaders and other instructional coaches to discuss student progress and share best practices.
- Observe lessons, provide feedback, share researched-based strategies and resources , model lessons in classrooms, help teachers plan instruction, create system-wide policies and procedures, and facilitate professional development of students.
- Serve as an analyst in modifying and adapting curriculum and instruction to facilitate inclusion.

