

TEACHER ON SPECIAL ASSIGNMENT (TOSA) ELEMENTARY TIER 3 INTERVENTION TEACHER

DEFINITION

Under the general supervision of the site administrators, serves as an intervention teacher at a school site focused on developing and implementing a robust, responsive, and effective Tier 3 intervention program for elementary students.

ESSENTIAL DUTIES AND RESPONSIBILITIES may include the following. Other duties may be assigned.

- Provides individual and group instruction for Tier 3 intervention designed to meet individual needs and motivate students.
- Delivers Tier 3 interventions to identified students using appropriate and effective instructional strategies and methodologies for early literacy and foundational mathematics instruction.
- Plans, develops, and utilizes a variety of instructional methodologies appropriate to the instructional level of students from diverse backgrounds and cultures.
- Develops and effectively uses instructional materials suitable for verbal and/or visual instruction of students with a wide range of mental, physical and emotional maturity.
- Maintains appropriate standards of classroom behavior, using behavioral management techniques and strategies that promote citizenship and socially positive outcomes in students.
- Collaborates with site leadership to develop the overall Tier 3 Academic Intervention program for the school.
- Collaborates with site leadership and the MTSS leadership team to develop a school wide schedule for the delivery of Tier 3 interventions.
- Uses appropriate diagnostic assessments to identify students and their areas of need for Tier 3 intervention support.
- Monitors student growth through progress monitoring, communicates progress to parent and teaching staff as needed, and logs interventions for ongoing program evaluation.
-

CREDENTIAL

Valid California Credential or license authorizing service in grade levels and areas assigned.

TRAINING AND EXPERIENCE:

A combination of student teaching, internship, or teaching experience.

EDUCATION:

Bachelor's degree including all courses to meet credential requirements.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is regularly required to stand; walk; use hands to finger, handle, or feel objects, tools, or controls; reach with hands and arms; talk or hear; and taste or smell. The employee is occasionally required to sit and stoop, kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 10 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

WORK ENVIRONMENT: