

Director: Advanced Learning & Differentiation

DEFINITION:

Under the general direction of the Executive Director of Curriculum, Instruction and Professional Learning, the Director will support the implementation of CA Standards and Frameworks for Advanced Learners K12, Gifted and Talented Education (GATE) and Alternative Program for Academically Advanced Students (APAAS) in 3rd through 6th grade. Responsibilities will include designing and offering professional learning, and assisting in the development, implementation and evaluation of curriculum and instruction for advanced and diverse learners (including population of 21% of 21% of 59% (71%))

include the following. Other duties may be assigned.

- x Demonstrate an understanding of CA Standards and Frameworks for all advanced learners and support implementation
- x Assist in the development, implementation, and evaluation of curriculum and the instruction for all advanced learners including GATE clusters, APAAS classrooms, Honors and AP courses.
- x Assist in the collection, interpretation, and use of data and assessment results to evaluate students' readiness to participate in Advanced Learning including GATE, APAAS, and Honors programs
- x Coordinate learning opportunities for GATE, APAAS and advanced learners across all applicable school sites and grade levels
- x Coordinate GATE, APAAS and advanced learners instructional materials adoptions
- x In collaboration with the Director of Student Support Services and the Director of Professional Learning, coordinate professional learning and provide resources for teachers
- x Prepare and conduct GATE professional learning sessions for teachers each year, APAAS professional learning sessions, and other professional learning opportunities for teachers
- x Prepare and support professional learning with Equal Opportunity Schools (EOS) and other organizations that support the inclusion of diverse learners in AP and honors course work at the secondary level
- x Assist in the development of comprehensive equity, excellence, diversity, and inclusion plans
- x Foster cultural awareness and aid in the promotion of a safe, supportive, and inclusive campus that celebrates and respects diversity.
- x Provide oversight for Community Support Specialists
- x Develop and curate professional development in the intersection of curriculum and equitable opportunities for students and staff in IUSD.
- x Facilitate and model effective collaborative communication to support Professional Learning Communities and the implementation of the learning cycle
- x Attend district meetings as required
- x Attend off-site Advanced Learning training provided by educational groups to stay current on educational trends in GATE, Honors and Advanced Placement and other programs supporting advanced learners
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- x Support and or/provide site-based parent presentations or events
- x Oversee and assign duties for Mentor(s) Advanced Learning and EEDI
- x Collaborate with teachers at each site and provide support for Advanced Learning teacher representatives Conduct a meeting for this group three times per year
- x Provide support at each site for Advanced Learning parent representatives. Conduct a meeting for this group once yearly
- x Collaborate with Orange County Council for GATE (OCG-

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is usually moderate.

New Position: 06/2022