IRVINE UNIFIED SCHOOL DISTRICT

Finance Committee January 26, 2015

Call to Order:	The meeting of the Finance Committee was called to order by Brian Daucher
Roll Call:	Roll Call was conducted via sign-in sheet
Members Present:	Andy Coleman, Brian Daucher, Cyril Yu, da sGrenier, Leslie Roach, Madeline Clyde, Scott Hansen, Seth Grossman and Sherry Slunka
Members Absent:	Alan Battenfield and Denise Espinosa
IUSD Staff:	John Fogarty, Asst. Supt., Business Services, Susana Lopez, Fiscal Director and Raianna Chavez, Confidential Secretary
Guests:	Janelle Cranch
Next Meeting Date:	March 23, 2015
Finance Committee Business	

- 1. Call to Order; Roll Call;
 - x Brian Daucher called the more to order at 6:31p.m.
- 2. Introductions
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- x In reviewing the Reconciliation of Annual Finctial and Budget Report with Audited Financial Statements, VTD found no audit adjustments, waende able to validate all numbers to the Accounts Payable, Accounts Receivabled Bank Statement reconciliations.
- x Financial Statement Findings: VTD found no mialefindings, in contrast the District implemented procedures and training to resolve infigs from the prior year, having to do with the Associated Student Body (ASBs).
 - ³⁄₄ Brian Daucher asked if the audit included stutdattendance. Riokonfirmed the audit includes a look at student attendance throaugisk assessment analysis, whereby the percentages of absences is compared to pretains. Additionally, the auditors will review a school's bell schedule to make sure it is compliance with the minimum minutes students must attend school.
- 6. First Interim Presentation, by John Fogarty
 - x John Fogarty, Assistant Superintent presented the First InteriReport as was presented to the IUSD Board on December 9, 2014.
 - x John explained the financial reporting cycle, specify that the First Interni takes a look at actual financials from July 1 to October 31 and projects outward, while anticipating the fluctuation in ADA.
 - x The First Interim Report represents the Distri**tit'st** official revision to the Final Adopted Budget.
 - ³⁄₄ Staff looks at the budget continuously, but Hingst Interim is the first time the updated budget is displayed to the public.
 - x John reported that the Legitiskae Analyst's Office (LAO), white is a non-partisan body who provides data to legislators, for the first tirhas provided three potentiscenarios recognizing the volatility of California's economynal heavy reliance on income taxes.
 - x LAO's forecast scenarios:
 - ³⁄₄ Main Scenario: which is the focus and what D is basing its assumptions on, presumes continued moderate economic growthoungh 2020, with budget surpluses and growing budget reserves.
 - ³⁄₄ Slowdown Scenario: which take look at a significant out market correction and slowdown of economic growth, with budget pluses and reserves disappearing.
 - ³⁄₄ Temporary Revenue Surge Scenario: which stake bok at a downward pressure on future budget surpluses and reserves due spike in capital gains in 2014-15.
 - x Under the LAO's Main Scenario, state revenances projected to grow hrough 2019-20 resulting in a steady increase in Prop 98 funding. For 201\$ take revenues are projected to exceed the budgeted revenues resulting iniacrease of approximately \$2.3 bits in the Prop 98 guarantee.
 - ³/₄ With that increased revenue, the Goverisdikely to eliminate the remaining K-14 apportionment deferrals, of approximately **\$1** idon; provide additional funding for unpaid mandates; fund the outstanding obligation **the**f Emergency Repair Program (ERP); and/or provide additional funding to support Common Core.
 - x John continued that prior to the implementation the Local Control Funding Formula (LCFF), districts forecasted revenues primarily based he Cost of Living Adjustments (COLAs). However, with the Governor's emphasis folly funding the LCFF by 2020-21, districts are having to rely on projections from the Department Finance (DOF) for the "gap" funding levels. Within the last eleven months, the DOF projection ave varied widely resulting in a shift of approximately \$8 million for 2015-16.
 - x LCFF consists of a Base Grant, a Supplementant, a Concentration Grant, a Class Size Reduction (CSR) Augmentation, a CTE Augmentant a TIIG and Transportation Add-on. With the funding varying by grade bans of: K-3, 4-6, 7-8, 9-12.
 - x Multi-year assumptions and projections were adeviewed, noting staff built the budget using conservative percentages.