

IUSD - Title III Year 2 Program Improvement Plan 2013-2015

GOALS-

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9 Action Step-Interventions

LEA and sites will continue developing a process for identifying students who require ac and/or intervention then proceed to establish appropriate programs.



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<p>³/₄ STRATEGY: Instructional Routines IUSD provides opportunities for teachers to participate in professional development on the established classroom routines, learning strategies, and the use of technology that facilitate and extend student engagement, collaboration with peers, interaction with difficult texts, and questioning, and extension of the inquiry and discovery process.</p>		
<p>9 Action Step- Experts in the Field Leverage available resources to send teachers to workshops with other districts, higher institutions of learning (UCI), and county offices (e.g. Anita Archer, Kate Kinsella, Inquiry Tovani, Yopp, Yopp & Guillaume).</p>		
<p>9 Action Step- Design Options for Professional Learning Program Coordinator leverages available resources to offer professional learning opportunities in different design options for teacher participation (e.g. series of courses, workshops, and collaboration).</p>		
<p>³/₄ STRATEGY: Data Teams Provide for and facilitate the development and implementation of a comprehensive progress monitoring system for EL achievement and proficiency.</p>		
<p>9 Action Step- Progress Monitoring Provide for and facilitate the development and implementation of a comprehensive progress monitoring system for EL achievement and proficiency.</p>		
<p>9 Action Step- Training Leverage available resources to send teachers to Common Formative Assessment training (e.g. Tree).</p>		
<p>9 Action Step- Formative and Summative Assessments Provide for and facilitate the development of common formative and summative assessments to inform instruction and intervention decisions as well as ensure students do not incur irreparable deficits.</p>		
<p>9 Action Step- Collaboration Time Provide collaboration time for teachers to analyze assessment results and discuss the implications for EL student performance in each part of the assessment.</p>		
<p>Goal 2: Parent and Community Participation IUSD will provide multiple ways for parents to be involved in the work of the school and the learning process. By June 30, 2015, active parent involvement will increase by 20%.</p>	<p>Sept 2013 June 2015</p>	<p>Title III; LEP \$ 16,000.00</p>
<p>³/₄ STRATEGY: Replication of District Centralized Program Program Coordinators of EL and Title I will coordinate efforts and resources in order to replicate and involvement activities at Title I schools, providing greater access for parents.</p>		
<p>9 Action Step- Frequency of Activities Support increased frequency and duration of offerings (CBET courses, seminars, and parent workshops) in order to truly influence parent understanding of the learning process and ensure learning can be supported at home.</p>		

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9 Action Step-Staffing Recruit and train staff to facilitate courses, seminars, and workshops. (e.g. Active Parent Discipline, 40 Developmental Assets, English as a Second Language)		
9 Action Step-Instructional Material Provide access to instructional materials and multiple ways for parents to understand the Common Core expectations for student performance (e.g. videos, presentations, and w		

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