

IUSD - Title III Year 2 Program Improvement Plan 2014-2015

GOALS ² STRATEGIES ³ ACTIONS	Timeline	Funding
Goal 2A: AMAO-1 Annual Progress Learning English: IUSD has met AMAO and will continue to monitor and implement instructional programs to ensure English learners will meet or surpass state targets.	Ongoing	
Goal 2B: AMAO-2 English Proficiency: IUSD has met AMAO and will continue to monitor and implement instructional programs to ensure English learners will meet or surpass state targets. Goal 2C: AMAO-3	Ongoing	

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<p>9 Action Step²Interventions LEA and sites will continue developing a process for identifying students who require additional intervention then proceed to establish appropriate programs.</p>		
<p>¾ STRATEGY: Formative and Summative Assessments Teachers will develop local formative and summative assessments that measure and monitor academic development, as well as guides the development of effective Tier 1 instruction for English learners in</p>		
<p>9 Action Step²Collaboration LEA and site administrators will provide collaboration time for classroom teachers to develop assessments and engage in going process to read, discuss, and analyze available student d</p>		

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<p>³/₄ STRATEGY: Instructional Routines IUSD provides opportunities for teachers to participate in professional development on the establishment of routines, learning strategies, and the use of technology that facilitate and encourage active student engagement, collaboration with peers, interaction with difficult text/complex topics, questioning, and extension of the inquiry/discovery process.</p>		
<p>9 Action Step² Experts in the Field Leverage available resources to send teachers to workshops with other districts, higher institutions of learning (UCI), and county offices (e.g. Anita Archer, Kate Kinsella, Inquiry By Design)</p>		
<p>9 Action Step² Design Options for Professional Learning Program Coordinator leverages available resources to offer professional learning opportunities and design options for teacher participation (e.g. series of courses, workshops, collaboration)</p>		

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Recruit and train staff to facilitate courses, seminars, and workshops. (e.g. Active Parenting, 40 Developmental Assets, English as a Second Language)		
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9 Action Step² 9

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Further develop the Intersession Opportunity Program that provides a transitional recovery program for international students.		
9 Action Step ² Curriculum Design Provide for and facilitate curriculum design and implementation to ensure quality education opportunities for immigrant students		
9 Action Step ² Instructional Support Staffing Ensure that appropriate level of instructional support is available (e.g. paraprofessional, guidance counselor)		
9 Action Step ² CAHSEE Preparation Ensure students have access to appropriate CAHSEE preparation program		
9 Action Step ² Paraprofessionals Learning Strategies Provide training opportunities for bilingual staff to develop the strategies needed to assist in the classroom.		
³ / ₄ STRATEGY Parent Involvement Programs Further expand parent involvement programs to ensure access to community programs, parent education, and parenting support for parents of immigrant students.		
9 Action Step ² Facilitators Provide training opportunities for bilingual staff to develop the skills to facilitate parent courses and support.		

Goal 5A: Increase Graduation Rates

IUSD has met the state required target. We will continue to monitor and implement instructional programs to ensure