



Under general supervision of the Principal, facilitates and coordinates the implementation of the K-3 Classroom Reading Intervention Program.

include the following. Other duties may be assigned:

- Teaching or small group intervention program for students in grades 2-3.
- Teaching whole class lessons in grades K-1.
- Responding to inquiries, and designing, collecting data, reporting, and monitoring student progress on district assessments.
- Collaborating and working effectively with various teams.
- Engaging in ongoing professional growth to stay current in new developments in the field of literacy.

- Possess valid California Teaching Credential.
- Knowledge of teaching literacy to students, reading interventions, assessments, and monitoring student progress.
- Familiarity with Open Court desired.

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand walk use hands to finger, handle, or feel objects, tools, or controls reach with hands and arms talk or hear and taste or smell. The employee is occasionally required to sit and stoop, kneel, crouch, or crawl.

The employee must occasionally lift and/or move up to 10 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is usually quiet.

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