



A Home Instruction Teacher works with a student to keep them connected to their school of attendance during periods of time when the student is unable to attend school. The Home Instruction teacher travels to the student's home and serves as the conduit between the student, the student's family, and the teacher(s)-of-record at the student's school of attendance during the time period when the student is unable to attend school.

include the following. Other duties may be assigned.

- Provides instruction to meet the individual needs of students, including IEP goals and objectives.
- Develops instructional plans to meet the needs of individual students.
- Selects and requisitions instructional materials, books, etc., and maintains inventory records.
- Evaluates each student's performance and growth in knowledge and understanding and prepares progress reports.
- Facilitate and ensure a smooth transition for the student to the school of attendance when the student is determined able to return to school.
- Complete and deliver the Home Instruction Teacher Report at the end of the assignment to the Home Instruction Teaching Services Office.
- Collaborate with the school of attendance teacher(s) (elementary, middle or high school) to achieve the goals of the Home Instruction: (1) to return the student to school at the point they are well or able, and (2) to return them back into those classes that they left when they became ill.
- Use the Home Instruction teaching may be fluid and "temporary", with the goal to help students maintain their academic rigor as closely as possible, ultimately allowing reintegration following their time away from school.
- Work in concert with the school of attendance teacher(s) to keep the student moving forward in his/her classes.
- Maintains communication and follow guidance from the school of attendance teacher(s)-of-record to implement and carry out lesson plans provided by the teacher(s)-of-record, keeping to the scope and sequence of activities that can be duplicated at home.
- Proctors tests and quizzes and return them to the teacher(s)-of-record for assessment and grading.
- Participate in professional development.

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand walk use hands to finger, handle, or feel objects, tools, or controls reach with hands and arms talk or hear and taste or smell. The employee is occasionally required to sit and stoop, kneel, crouch, or crawl.

The employee must occasionally lift and/or move up to 10 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

There will be some travel to non-traditional school locations, including student homes.

The noise level in the work environment is usually moderate.

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