



Irvine Unified School District

TEACHER ON SPECIAL ASSIGNMENT (TOSA) SUPERVISOR: SUPERVISOR BEHAVIOR SPECIALIST

DEFINITION

A teacher on special assignment is a teacher who is assigned to a position that is not in the regular classroom and who is not a supervisor, administrator, or other school employee. The teacher on special assignment is assigned to a position that is not in the regular classroom and who is not a supervisor, administrator, or other school employee.

ESSENTIAL DUTIES AND RESPONSIBILITIES
The teacher on special assignment shall be responsible for the following duties and responsibilities:
1. To provide instruction and supervision to students in the classroom.
2. To maintain a safe and orderly classroom.
3. To communicate with parents and the community.
4. To participate in school and district activities.

Supervisor/C-JB/J
KV

6/VE/6VE/-VEL/LZP6 LRC/JLJ Bhd/P9 T 60e

6BP6e? LI eJe//P60V60z/LHKB6dLPe

ZJE^6RABEJ Ž CHDe

Ž 6^HLN 6JVt NNH60t 6C^ELRt J-HbUEt -Pht Ž CHCLLOt Q/-VELJ eAb/CLHLBb'e OZ/-VELJ eLP6OZEP60t e
-U6PU60BP6eJ eJ 6t 78C6Ue P6-U6LUPJ Bhd/P9 P60t

Personal Qualities

The teacher on special assignment shall possess the following personal qualities:
1. A strong sense of responsibility.
2. A high level of integrity.
3. A strong sense of ethics.
4. A strong sense of professionalism.

PHYSICAL DEMANDS

The teacher on special assignment shall be required to perform the following physical demands:
1. Lifting and carrying of books and papers.
2. Standing for long periods of time.
3. Walking on a hard surface.
4. Bending, stooping, and kneeling.
5. Reaching overhead.
6. Pushing and pulling of objects.
7. Climbing stairs.
8. Driving a vehicle.

