



Interpersonal skills using tact, patience and courtesy.

Operation of a variety of office equipment, a computer and assigned software.

Ability to:

Provide training and consultation to assigned behavior intervention program personnel to facilitate proper development and implementation of educational plans for students.

Collaborate with teachers, administrators, staff, parents and outside agencies to assure smooth and efficient program activities.

Supervise and evaluate the performance of assigned staff.

Develop and implement positive, proactive and practical behavioral programs for students, behavioral disorders and developmental disabilities.

Interpret, apply and explain rules, regulations, policies and procedures.