

**Irvine Unified School District  
Minutes**

**Regular Meeting of the Board of Education**

September 17, 2019 6:30 PM

IRVINE UNIFIED SCHOOL DISTRICT

Administration Center

5050 Barranca Parkway

Irvine, CA 92604

5:00 p.m. Closed Session / 6:30 p.m. Regular Meeting

**Attendance Taken at 5:03 PM:**

Present:

Lauren Brooks

Betty Carroll

Ira Glasky

Absent:

#### 4. RECONVENE REGULAR MEETING - 6:30 PM

Minutes:

President Brooks reconvened the meeting at 6:31 PM.

#### 5. PLEDGE OF ALLEGIANCE / ROLL CALL

Minutes:

The Pledge of Allegiance to the Flag of the United States of America was led by Student Member Archana Revanaur.

Members Present:

Paul Bokota  
Lauren Brooks  
Betty Carroll  
Ira Glasky

Members Absent:

Sharon Wallin (excused)

Student Members Present:

Archana Revanaur  
Benjamin Kim  
Jenna Makarem  
Jahnvi Mehta  
Iman Syed

Staff Present:

Terry L. Walker, Superintendent of Schools  
John Fogarty, Assistant Superintendent, Business Services  
Eamonn O'Donovan, Assistant Superintendent, Human Resources  
Cassie Parham, Assistant Superintendent, Education Services  
Brienne Ford, Chief Technology Officer  
Raianna Chavez, Executive Assistant to the Superintendent

#### 6. REPORT OF CLOSED SESSION DISCUSSION / ACTION

Minutes:

President Brooks reported on the discussion in Closed Session.

#### 7. APPROVAL OF MINUTES

**Motion Passed:** Approve the minutes of the following meeting(s), as presented: September 3, 2019 - Regular Meeting.

Passed with a motion by Paul Bokota and a second by Ira Glasky.

Yes Paul Bokota  
Yes Lauren Brooks  
Yes Betty Carroll

Yes Ira Glasky  
Absent Sharon Wallin

## 8. ADOPTION OF AGENDA

**Motion Passed:** Adopt agenda, as presented.

Passed with a motion by Paul Bokota and a second by Ira Glasky.

Yes Paul Bokota  
Yes Lauren Brooks  
Yes Betty Carroll  
Yes Ira Glasky  
Absent Sharon Wallin

## 9. ORAL COMMUNICATION

Minutes:

Speaking to the topic of Northwood High School Integrated Science:

Hui Ying  
Marle Chen

## 10. STUDENT BOARD MEMBER REPORTS

Minutes:

Student Board Members Archana Revanaur, Benjamin Kim, Jenna Makarem, Jahnvi Mehta, and Iman Syed reported on school activities.

## 11. SUPERINTENDENT'S REPORT

Minutes:

Superintendent Walker reported that staff have confirmed IUSD is the only large school district in California to receive a 100% success rating at all IUSD schools for Positive Behavior Interventions and Supports (PBIS). Additionally, 12 schools piloted the Calm Classroom program last year, which includes mindfulness based techniques. After receiving overwhelmingly positive feedback from students and staff we are now utilizing the program at all elementary classrooms; we are excited about this new addition to our wellness program. Lastly, we appreciate the feedback we have been receiving on our draft Strategic Initiatives, the draft document and survey is available on our website.

### **13. CONSENT CALENDAR**

**Motion Passed:** Approve Consent Calendar Item Nos. 14.a. - 18.a.

Passed with a motion by Paul Bokota and a second by Betty Carroll.

Yes	Paul Bokota
Yes	Lauren Brooks
Yes	Betty Carroll
Yes	Ira Glasky
Absent	Sharon Wallin

### **14. CONSENT CALENDAR - Business Services**

14.a. Check Register Report

14.b. Contract Services Action Report 2019-20/04

14.c. Purchase Order Detail Report

### **15. CONSENT CALENDAR - Education Services**

15.a. Education Services Settlement Agreement

15.b. Field Trips and Excursions

15.c. Participation in Outdoor Education Science Camps for the 2019-20 School Year

15.d. Temporary Athletic Team Coach Certification 2019-20

### **16. CONSENT CALENDAR - Human Resources**

16.a. Certificated Personnel Action Report 2019-20/04

16.b. Classified Personnel Action Report 2019-20/04

### **17. CONSENT CALENDAR - Special Education**

17.a. Special Education Master Contract(s)

17.b. Contract for Special Education Related Services

17.c. Special Education Settlement Agreement(s)

### **18. CONSENT CALENDAR - Superintendent**

18.a. Conference Attendance



Board Members inquired the charter petitioners concerning: the teachers who signed the petition and if they are still meaningfully interested in joining the charter, how Dr. Scott located and identified the teachers who signed the petition, the proposed location of the charter including number of classrooms, square footage, number of students per room and lunch services, policies and practices to support mental health services, Dr. Scott's role in the operation of the school and qualifications to oversee a mandarin program, loan funding model, benefits and salaries for teachers, method for support of special needs students and ability to cover the additional support expenses, responsibility of the IIA Board, ability to open the school with 128 students based on the current 68 meaningfully interested families, integration of native speaking students, concern regarding native speaking students falling behind in learning English, use of the one-to-one classroom or students teaching students, what type of

The Graduation Requirements Review Committee consisted of principals, counselors, math and science teachers, a special education teacher, parents and students from every high school and various District department staff who met and participated in four interest-based meetings. Members of the Committee shared in the mutual interest of college and career readiness, student wellness and balance, equity and access, choice and flexibility, student engagement, ownership and independence, cultivating lifelong learners, student success and competence, fostering a sense of belonging and feeling supported by students.

After significant consideration, the Committee recommends increasing the college preparatory source work for both math and science from 20 to 30 credits, with the requirement of the completion of Math II and an exposure to the Physics standards. It is recommended this change take effect for current 5th grade students, class of 2027. This change would also increase the total credits to graduate from 215 to 225. This recommendation will help to provide equity, opportunity and college and career readiness and post

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