

DIRECTOR III– Mental Health and Wellness

DEFINITION:

Under the direction of the Executive Director of Student Support Services, the Director of Mental Health and Wellness will lead the Mental Health and Wellness Department, overseeing mental health

Professional Learning Communities

- Ef Collaborates with Student Support Services, Special Education, Health Services, Language Development coordinators and counseling staff to better serve stakeholder groups
- Ef Supports and Collaborates with Student Services staff on threat assessment practices and protocols, including professional development
- Ef Serves as designer for county mental health/wellness network meetings
- Ef Coordinates and collaborates with community agencies related to mental health to support district students and staff
- Ef Pursues grants and other funding opportunities to augment the program and administer their implementation
- Ef Serves as member of the District Leadership Team

QUALIFICATIONS GUIDE

Knowledge of:

Applicable state and federal laws, regulations, and compliance requirements governing education programs in California; State funding allocation methods

Ability to:

Communicate orally and in writing sufficient to express ideas, thoughts, and instructions clearly to clients, community, and staff; collaborate with other agencies in planning and implementing effective special education programs, including staff and parent training, within established budget constraints; analyze complex situations and prepare response alternatives for consideration by decision-making groups.

EDUCATION AND EXPERIENCE:

California Administrative Services or other related Services credential.

LICENSES AND OTHER REQUIREMENTS:

- Three years of successful certificated teaching experience.
- A Master's degree from an accredited college or university is preferred.
- Valid California teaching or other related Services Credential
- Possession of a valid California driver's license.

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to sit and talk or hear.

The employee is occasionally required to walk.

Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is usually moderate.

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