## **OCCUPATIONAL THERAPIST**

#### **DEFINITION:**

Under the supervision of the Director-Special Education, provides educationally related assessment, consultation and direct or indirect occupational therapy treatment and services to identified students with special needs; attends and participates in Individualized Education Plan (IEP) meetings and serves a part of a multi-disciplinary team; prepares records, assessments, treatment plans, reports and billings; performs related work as required.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. Other duties may be assigned.

• Provides direct, indirect and consultative occupational therapy services based upon needs determined through established processes to individual or groups of students according to Individual Education Plans (IEP); identifies

### QUALIFICATIONS GUIDE

Knowledge of:

- Occupational therapy strategies, techniques and methodologies in educational settings using evidence based practices.
- Applicable laws and regulations concerning medical records, occupational

# **Occupational Therapist - Continued**

variety of settings including school, home, and clinic, and working as a member of a multi-disciplinary team. Training in sensory integration testing and techniques and experience working collaboratively with families are desirable.

### LICENSES AND OTHER REQUIREMENTS:

- Valid Board certification from the National Board of Occupational Therapy (NBCOT).
- Valid License from the California Board of Occupational Therapy (CBOT).
- Valid California Class C drivers' license.

### **PHYSICAL DEMANDS:**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Dexterity of hands and fingers to operate therapy equipment.
- Seeing to monitor children and read a variety of materials.
- Reaching overhead, above the shoulders and horizontally to utilize therapy equipment.
- Sitting or standing for extended periods of time while working with students.
- Bending at the waist, kneeling or crouchin u cr at tng at the wa3:t()Tj 5e Tol,n-2 (t)-5.6 (h 5.5 (i)-2.-7.2 (r)-B (i)-2.1