# PHYSICAL THERAPIST

#### **DEFINITION:**

Under the supervision of the Director-Special Education, provides educationally related assessment, consultation and direct or indirect physical therapy treatment and services to identified students with special needs; attends and participates in Individualized Education Plan (IEP) and related meetings and serves a part of a multi-disciplinary team; prepares records, assessments, treatment plans, reports and

#### **QUALIFICATIONS GUIDE**

### Knowledge of:

- Physical therapy strategies, techniques and methodologies in educational settings.
- Neurology, anatomy, neuroanatomy and physiology.
- Applicable laws and regulations concerning medical records, physical therapeutic services and IDEA.
- Applicable sections of the State Education Code and special education relative to physical therapy services.
- Evaluation techniques for student assessment of gross motor ability, safety and ambulation.
- Operation of a variety of therapeutic, mobility, positioning and medical equipment.
- Physical therapy assessment tools and techniques.
- Operation of a variety of office equipment, a computer and assigned software.
- Methods, materials and equipment used to alter existing or fabricate specialized therapy equipment.
- Oral and written communication skills.
- Record-keeping, filing, research and report preparation techniques.
- Interpersonal skills using tact, patience and courtesy.
- Typical cognitive, sensory, social, emotional and physical development in children.
- Techniques used in the assessment of children with disabilities.
- Educational and development needs of children with specific disabilities.
- Health and safety regulations.
- Proper lifting techniques.
- Public speaking and presentation techniques.

## Ability to: